

Year 6 Parent Information Meeting September 2026



‘Living and learning together’
Kindness Respect Curiosity

Year 6 Team

Mrs Watson – Class Teacher

Mrs Smith – LSA/Wellbeing Mentor

Mrs Bonnyhood - LSA

Also supported by Miss Baker, Mrs Coxhead and Mrs Laban

Senior Leadership Team (SLT)

Mrs Margaret Coxhead
Headteacher
Designated Safeguarding
Lead

Mrs Anna Laban
Assistant Headteacher
SENCO
Deputy Designated
Safeguarding Lead

Mrs Tina Smith
Wellbeing Mentor
Deputy Designated
Safeguarding Lead

SEND and Inclusion

Mrs Anna Laban - SENCO and Inclusion Lead

- In the first instance, if you have a concern about your child's learning, please speak to your child's class teacher.
- If further advice is needed, the class teacher will speak to the Mrs Laban.

Uniform

School uniform consists of:

- White or dark purple polo shirt or shirt
- White blouse
- Grey or black trousers
- Grey or black skirt or tunic
- Purple school sweatshirt, cardigan or fleece
- Purple/white checked dress
- Grey or white socks
- Plain black shoes with laces or straps – no trainers

Children should come to school in their PE uniform on the allocated day. The PE uniform consists of:

- White round necked T shirt /polo shirt
- Plain black shorts/jogging bottoms (no stripes, logos, patterns)
- School jumper or plain, black jumper - no hoodies
- Trainers

Uniform

Hair

- Long hair must be tied back with simple hair accessories.
- No extreme hair styles e.g. fashion/celebrity styles; this includes mohicans, over use of gel and patterns shaved in hair or eyebrows.

Jewellery and Accessories

- Jewellery must not be worn. Small gold or silver stud earrings are allowed – no hooped earrings. Pupils may wear a watch, fitted to the wrist – SMART watches are not permitted. No nail varnish.

Curriculum – Timetable

PE – Tuesday (Dodgeball) and Thursday (Joy to Move)

PPA – Tuesday morning covered by Mrs Smith, Miss Nason and Colchester United.

Please see class Autumn Term class newsletter for further details.
A copy of the long term plan can be found on our new school website.

Attendance

Milldene Primary School expects a high level of attendance throughout the year:

- If your child is unwell, please inform the school before 9:00am on the first day of absence.
- Holidays during term time will not be authorised.
- In exceptional circumstances, application for leave in term time form to be completed (from office).
- Once attendance drops below a certain level, it is closely monitored, a letter may be sent or parents may be invited in for a meeting.
- Persistent absence (below 90%) will be followed up by the school. This may lead to a fine and failure to comply may result in legal action.

Punctuality

- The school gate opens at 8:35 am
- The school gate closes at 8:45 am
- Learning starts at 8:45am
- If late (anytime after 9am), children will need to enter school via the main entrance.
- Persistent lateness will be followed up and may result in a fine.
- School finishes for all children at 3.15pm. Children will be dismissed from the side gate. Please be on time to collect your child.

Behaviour – Core values and class rules

Core Values

At the beginning of the academic year each class decides on their class rules which are based on our school's **Core Values**:

Kindness

Respect

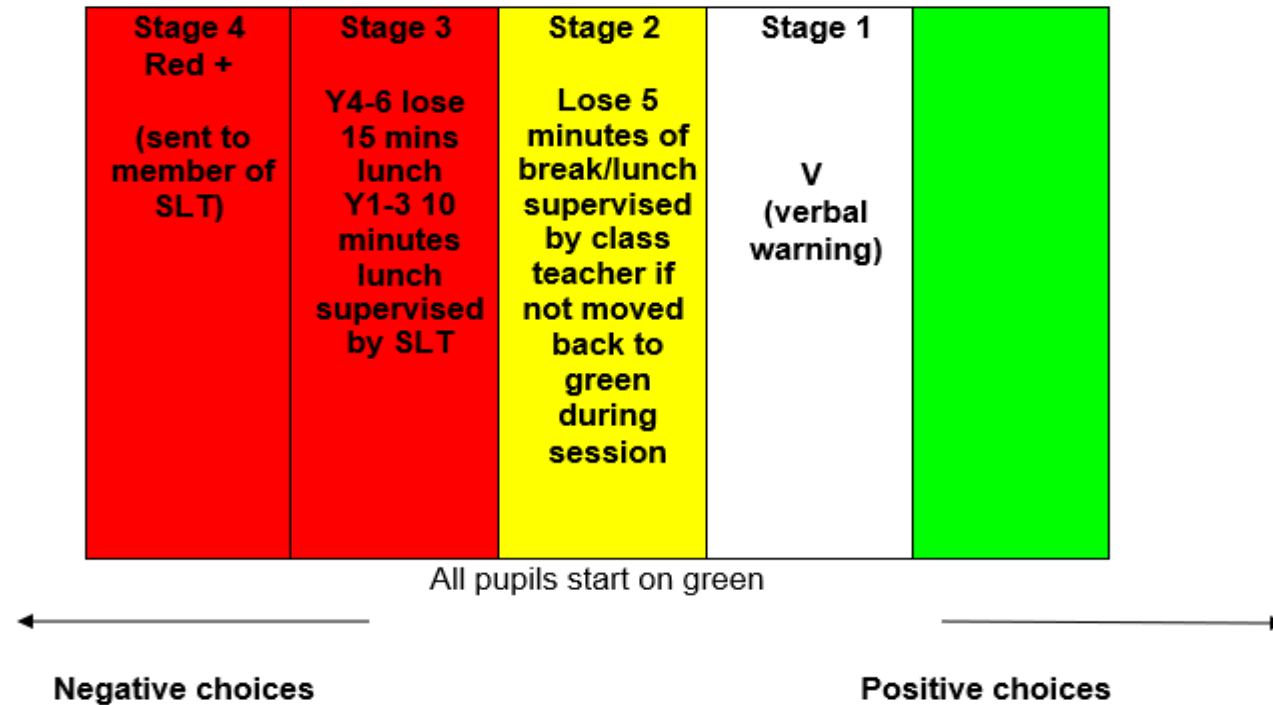
Curiosity

Behaviour – It's Good to be Green

It's Good to be Green

- There is a consistent approach to dealing with learning behaviour in years 1 – 6, which is called Good to be Green. (*See School Behaviour Policy*).
- The school day is divided into 2 sessions, morning and afternoon. Each class has a behaviour chart and each session all children begin on green to demonstrate the expectation that the morning or afternoon session, both in class and on the playground, will be a positive one.
- Children know that there are consequences when making poor behaviour choices, and their card may be turned over. Staff are always looking for positive learning behaviour choices from the children in order to turn their card back.

Behaviour – Stay on Green



If your child has 3 yellow cards in a week the class teacher will contact parents/carers.
If your child has 3 lunchtime/SLT referrals within a half term a member of the SLT will contact you.
Any serious incidents and parent/carers will be contacted on the day of the incident.

Behaviour – Rewards

Rewarding Consistently Good Behaviour - Bronze, Silver and Gold Awards

- In years 1 – 6, children who stay on green all week will receive a tally mark on the class bronze, silver and gold class spreadsheet.
- In Year 1 – Year 6 children who also achieve the weekly class target for house points in a week will receive a tally on the class bronze, silver and gold class spreadsheet.
- A child can only receive a maximum of 2 tally marks a week
- Bronze, silver and gold awards are given as follows
 - 20 tally marks = Bronze Award
 - 40 tally marks = Silver Award
 - 60 tally marks = Gold Award
- When a pupil achieves a bronze, silver or gold award the class teacher completes the relevant certificate, emails the names to the office for the newsletter and the certificate and star are presented in assembly.

Rewards

- Lots of praise
- House points
- Worker of the week awards
- Certificates
- Headteacher awards
- Core value awards
- Bronze, silver and gold behaviour stars

First Aid Procedures

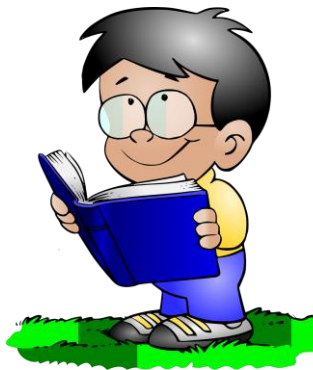
- Children always have access to staff who are first aid trained and know who these staff members are.
- You will only be contacted, if your child has a head/face injury that has left a mark, serious accident or needs to go home as unwell.
- If your child bumps their head and there is no visible mark, a form will be sent home with your child informing you of the time it happened and including brief details of the incident.
- If a child bumps their head, the class teacher is informed so they know to monitor any changes.



Home Reading Year 6

Expectations of reading at home in Year 6

- We expect children in Year 6 to read five times a week at home. They should read to a home adult at least twice a week.
- We track the frequency of their reading via Accelerated Reader.
- Every child has a reading record and children should record in their reading record each time they read at home. We ask parents/carers to sign their child's reading record.
- Once they have finished their book, they take a quiz to check their understanding before getting a new book. This is done independently.



Homework

- At Milldene Primary School, homework is set on Friday to be returned/completed for the following Thursday.
- A piece of maths homework will be set each week on the MyMaths site.
- Spelling homework is set weekly (use the termly lists in their homework books).
- Grammar, punctuation and spelling – the children will be told each week what page and it will be written in their homework books.

Year 6 SATs

- **SATs - Monday 10th May – Thursday 13th May 2027**
- Year 6 SATs are national curriculum tests taken by pupils in England at the end of Key Stage 2 to measure their reading, maths, and grammar skills.
- Children are tested in English reading, English grammar, punctuation and spelling (GPS), and mathematics.
- There is no SATs paper for writing; instead, teacher assessments evaluate writing progress throughout the year.
- The tests take place over four days in May under formal exam conditions during normal school hours.
- School receives the results in July and share them with parents in the end-of-year report.

Packed Lunch

- Children have access to water all day and should have a named water bottle in school.
- Children bringing packed lunches should have a named, proper lunch container.
- Please note that hot drinks, glass bottles and fizzy drinks are not permitted - water only.
- Mildene is an allergen aware, healthy eating school. We expect healthy home packed lunches. Sweets, chocolates and biscuits are not permitted. A packed lunch policy will be shared shortly in line with government guidance.
- We have children and staff with a range of food allergies. Therefore, we expect our whole school community to follow this rule. This will ensure the safety of all children and staff.

What to do if you have a concern

1. First, always speak to the class teacher. Until Mrs Watson returns, please contact Mrs Laban.
2. Assistant Headteacher – Mrs Laban
3. Headteacher - Mrs Coxhead.
4. Chair of Governors.

An up to date copy of the school Complaints Policy is on the school website. Please note that it is expected that the above steps are followed first in line with the policy.